**PATIENT 16 Year Old Male Lead Student: \_\_\_\_\_\_\_\_\_\_\_\_\_ SOAP Student: \_\_\_\_\_\_\_\_\_\_ Team#\_\_\_\_\_ Judge\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  | Possible Points | Points Awarded |
| **Greeting Patient** | **Lead Student** Introduces self and team partner to patient.  Double checks to see that they have correct patient.  Inquires about reason for visit. | .25 |  |
| **Communication**   * Interpersonal | **-**Communicates with patient in a respectful, professional, caring manner.  -Adjusts to style of patient, to communicate effectively. Speaks clearly. | .5 |  |
| * Listening * Feedback * Questioning techniques to gather information | -Listens attentively.  -Answers questions effectively, but does not overstep professional duties. (no diagnosis)  -Asks clarification and open ended questions. | .75 |  |
| **Ethical/ Legal Concerns** | -Able to listen to clues or observe behavior for any possible legal concern that may be hurting patients, other than what brought patient in to visit.  -Able to be sensitive to patient’s needs by asking thoughtful questions to uncover what may be a legal or ethical concern. | 1 |  |
| **Safety & Infection Control** | Observes Standard Precautions  -applicable to patient | 1 |  |
| **Vitals Skills** | **Lead Student takes vitals. Partner writes SOAP notes.** |  |  |
|  | Temperature procedure is correct/ Temperature reading is correct | .75 |  |
|  | Pulse procedure is correct/ Pulse reading is correct | .75 |  |
|  | Rate of breathing procedure is correct/ Respiration rate/ quality | .75 |  |
|  | Blood Pressure procedure is correct/ BP reading is correct | .75 |  |
| **Exiting Patient Room** | -Explaining when patient can expect to see physician.  -asking if there is anything else needed. | .25 |  |
|  | **TOTAL POINTS** | **6.75** |  |