

Career and Technical Education

Clinical Health

Performance Based Assessment 2014

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**Event Overview**

Clinical Medical Assistants are instrumental to the overall effective and efficient delivery of health care. They play a vital role in assisting physicians by performing pre-examinations of patients, fielding general questions, recording vital signs, and ascertaining information and medical history that may be relevant to the care of the patient. They do not diagnose patients, as this very important skill is left to the physician.

As health care professionals, clinical medical assistants are expected to call to the attention of the physicians any legal and/or ethical issues they have uncovered during their pre-examination time with the patients.



Clinical Health Standards

**HLC-1.0  
Evaluate clinical professions in health care systems to facilitate the delivery of quality health care.**

**HLC-2.0  
Evaluate the impact of diseases, disorders and treatments on major body systems.**

**HLC-3.0  
Analyze and apply medical terminology and mathematical concepts to communicate health care information.**

**HLC-4.0  
Incorporate infection control and safety practices to protect self and others in the delivery of quality health care.**

**HLC-5.0   
Evaluate legal and ethical issues as they relate to health care professions.**

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Tripler Army Medical Center

**ORAL PRESENTATIONS**

**(WORTH 25 POINTS)**

**TUESDAY, APRIL 29, 2014**

Each team will have 20 minutes to present their findings of patients using PowerPoint or Key Note. No other programs may be used unless they are embedded into the PowerPoint/ Key Note presentation.

* Each member of the team must have a speaking part in the presentation.
* Upon completion, judges will conduct a 10-minute question and answer (Q&A) session. Judges will direct questions to each member of the team. Each member must be able to respond to judges’ questions.

Teams should use their own laptop for their presentation. An LCD projector with PC-compatible connector will be provided. **Please Note: If using MAC laptop, the team must provide own adaptor.**

**the challenge**

Each team will:

* conduct 15 minute “pre-examinations” on 4 patients at an outpatient clinic. *(27 pts).*
  + deduce the reason for each patient’s visit to the outpatient clinic
    - listen to patient
    - ask questions/ clarify statements
    - measure vital signs (temperature, pulse, rate of respiration, blood pressure)
* identify affected body system(s)

*(4 pts)*

* assess any ethical or legal issues that may concern the health care of patient.
* document SOAP notes

*(4 pts)*

* provide, during the team’s oral presentation, justification of findings (which body system is affected), propose possible treatment and/or preventative measures that may address the affected body system, and include any ethical or legal issues that arose during patients visits.

*(15 pts.)*

Performanced Based Assessment

(worth 50 points)

Monday, April 28, 2014

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Write captions for the selected photos.

*Clinical Health Program of Study*

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**8:30 a.m.- Scenario revealed**

**Research, preparation begins.**

**10 a.m.- 4:15 p.m.**

**Patients visitations.**

**\* Each team will receive patients’ histories one hour before their appointed time.**

**\*After patient pre-examinations, teams are to return to work session to work on SOAP notes and presentation.**

**9 p.m.- Work Session Ends**

TUESDAY April 29, 2014

**6:45 a.m Kahuku/Honolulu**

***\*Check in to see presentation time.***

**7 a.m.- 10: 30 a.m. Presentations**

**12 p.m.- Lunch**



Monday April 28, 2014

Work Session Time:

**Monday April 28, 2014**

**WORK SESSION PRIOR TO PATIENT APPOINTMENTS**

* Review proper procedure in measuring and recording vital signs.
* Research proper documentation of SOAP notes.
* Review the checklist for each patient to understand what is expected and how many points are possible.
* Review history of each patient (provided one hour prior to your scheduled appointments with patients).

**During Pre-Examinations:**

One team member will be the Lead of the pre-examination.

The Lead will be responsible for :

* Conducting the patient interview: ask questions/ clarify statements.
* Measuring vital signs.

The other team member will be responsible for:

* Documenting SOAP notes during the visit.
* Keeping the SOAP notes to reflect, revise and edit during the work session. Each team will have only 1 extra blank SOAP note for each patient to turn in at the end of tonight’s work session.
* These SOAP notes will be given to your “physicians” tomorrow at the start of the team’s oral presentation.

\*Team Members are to alternate as lead after patient.

**WORK SESSION AFTER PATIENTAPPOINTMENTS**

* Continue to work on SOAP notes. Each team must make their own SOAP note copies for their reference as each SOAP note will be collected at the end of the work session.
* Start on presentation of patient cases using your SOAP notes. Presentations can be in the form of PowerPoint or Key Note.
* Presentations are maximum of 20 minutes. Each team member must have a speaking part.
* Each team must save their completed presentations to the provided flash drive and own personal desk top. Tomorrow’s presentation should be presented off of the flash drive to insure that each presentation is student work.
* Flash drives and SOAP notes are due by 9 p.m.

Logistics

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Write captions for the selected photos.

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