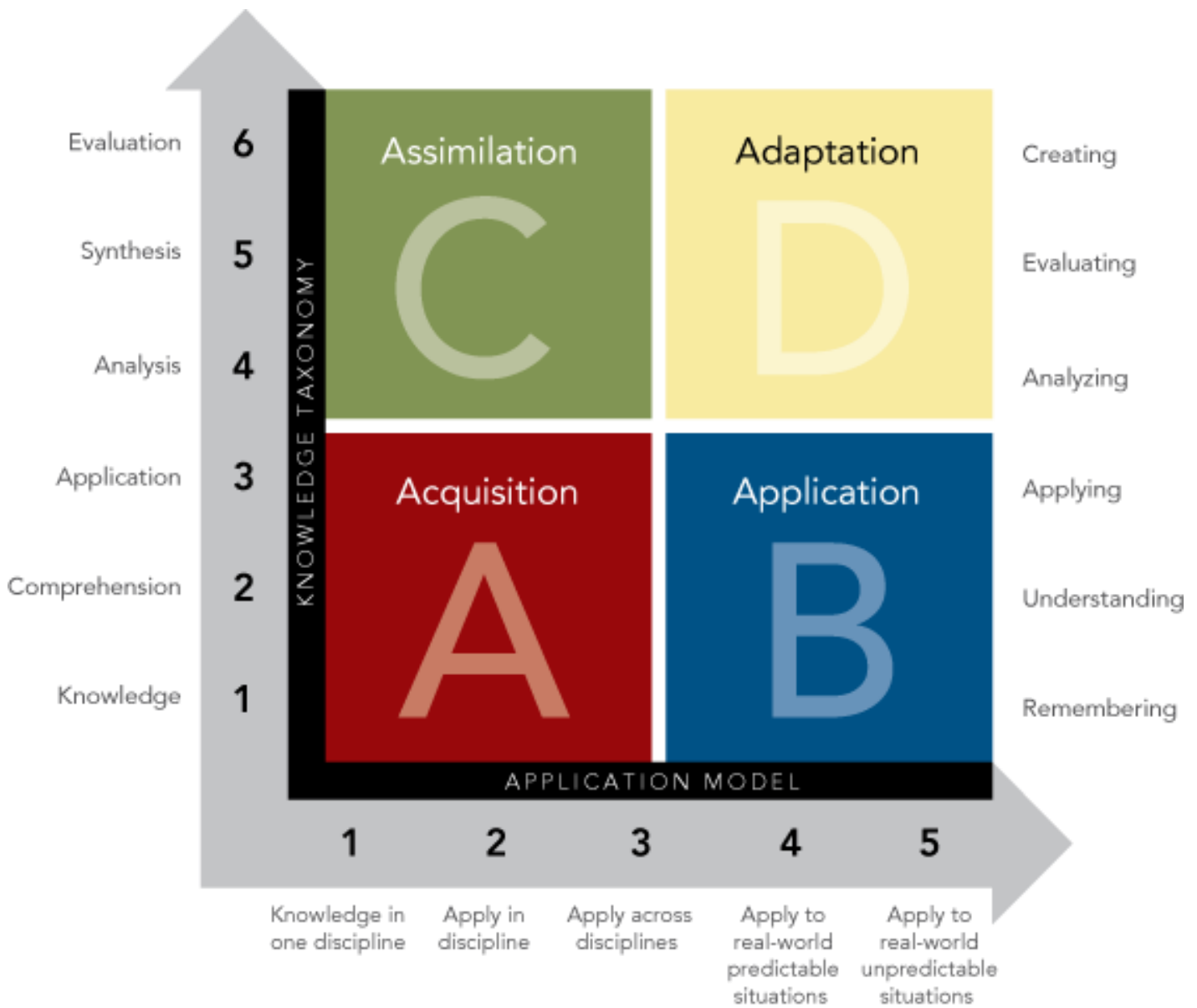


The Rigor Relevance Framework[®]



Thinking Continuum

Assimilation of Knowledge
↑
Acquisition of Knowledge

The Knowledge Taxonomy (y-axis) is a continuum based on the six levels of Bloom's Taxonomy, which describes the increasingly complex ways in which we think. The low end involves acquiring knowledge and being able to recall or locate that knowledge. The high end labels the more complex ways in which individuals use knowledge, such as taking several pieces of knowledge and combining them in both logical and creative ways.

Action Continuum

Acquisition of Knowledge → Application of Knowledge

The second continuum (x-axis)—created by Bill Daggett—is known as the Application Model. A continuum of action, its five levels describe putting knowledge to use. While the low end of the continuum is knowledge acquired for its own sake, the high end signifies action—use of that knowledge to solve complex, real-world problems and create projects, designs, and other works for use in real-world situations.